

Spring Term Homework - Year 6: Victorians

Core Homework

You must practise your spellings weekly and will be tested and use Bedrock to develop vocabulary. 	Complete your maths instant recall facts weekly.	Practise your handwriting on https://www.letterjoin.co.uk/login.html 
Practise your times tables using TTRS or Maths Frame. 	Complete your half termly project!	Use Numbots to support your Maths learning. 

This term in Year 6 we will be learning about the Victorians. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Write a list of at least 5 things invented during the Victorian era. ☐	Out and About Create an outdoor game that children could have played in the Victorian times. ☐	Writing Write a letter to Charles Darwin explaining why it is important that your favourite animal doesn't become extinct. ☐
Health and Well-Being If you were Queen Victoria, what new laws would you pass? ☐		Let's Be Historians With help from a friend or family member, create a family tree for Queen Victoria. ☐
Maths Measure out ingredients to make a Victoria sponge. ☐	Geographical Explorers Draw or trace a world map. Mark the countries which were part of the British Empire. ☐	Working with Others Make up a Victorian Quiz and test your family and friends. ☐

Maths Key Instant Recall Facts

Term	KIRF Key Instant Recall Facts	What does KIRF look like?
Spring 1	I can identify prime numbers up to 50.	Primes have two factors themselves and 1. The first 5 primes are 2, 3, 5, 7 and 11.
Spring 2	I can recall square numbers up to 12^2 and their square roots.	$4 \times 4 = 16$ $4^2 = 16$ $\sqrt{16} = 4$ 

Spellings - Spring 1

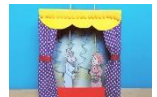
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
perish perishable combust combustible debate debateable recognise recognisable collapse collapsible change changeable indelible indelibly intelligible intelligibly unavoidable unavoidably preferable preferably	neutral neutralise special specialise drama dramatise sympathy sympathise solid solidify clear clarify mummy mummify irritation irritate ventilation ventilate pollination pollinate	agitate agitation manipulate manipulation convert conversion compete competition collide collision intrude intrusion comprehend comprehension expel expulsion imagine imagination incant incantation	capacity capacious audacity audacious tenacity tenacious atrocious atrocious precious delicious scrumptious contention contentious superstition superstitious suspicion suspicious	betray betrayal nation national diet dietary caution cautious legend legendary arrive arrival approve approval continue continual imagine imaginary prime primary	principal seem root flaw cymbal draft desert pours week guessed	principle seam route floor symbol draught dessert pores weak guest

Spring 2

Week 7 Homophones and near homophones		Week 8 Complex homophones and near homophones		Week 9 Complex homophones and near homophones		Week 10 Word families		Week 11 Word families		Week 12 Tricky words
key	quay	lessen	lesson	advise	advice	courage	encourage	preclude	exclude	accuracy
lynx	links	farther	father	devise	device	refined	confined	dynamo	dynamite	advantage
boy	buoy	aisle	isle	steel	steal	mediocre	medium	asteroid	asterisk	anchor
check	cheque	tear	tier	pretends	pretence	populous	popular	insignia	signature	apprehensive
idle	idol	council	counsel	practise	practice	apprehend	comprehend	effected	affected	beautiful
foul	fowl	led	lead	accept	except	description	prescription	instruct	obstruct	traffic
tense	tents	billed	build	effect	affect	inspect	expect	deflection	reflection	transformed
guilt	gilt	proceed	precede	air	heir	intact	contact	inverted	diverted	unusual
sealing	ceiling	wary	weary	maze	maize	abstract	subtract	gratuity	grateful	wrestled
bold	bowed	stationary	stationery	aural	oral	fluidly	fluently	captain	capital	

Half Termly Project

Design and make your own Victorian theatre stage.



Half Termly AT2 and RE Project

Please visit the following link for more information:

<https://www.olsj-towerhamlets.sch.uk/blogs/re/category/olsj-homework/>

Spring 1- Homework



AT2 Question- to be completed on the RE Blog the first and last week of term
<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>

RE Homework



'How are you loved by God?'

RE Homework Project

Create a storyboard of the story of Exodus or choose a scene and depict it in your choice of art form.

This needs to be handed in by Tuesday, 27th January at the latest

The projects can be brought into class or can be emailed to Mr Sands at office@olsj.co.uk